

practice of health insurers engaging in heavy-handed negotiating tactics and requiring exclusionary contractual commitments from health care providers. Such restrictive contractual terms are frequently proffered on a "take it or leave it" basis to health care providers, under the threat of the loss of the provider's patients or exclusion from their access to other patients.

Our legislation responds to the problem by allowing physicians or other health care professionals to collectively negotiate with a health plan over contractual terms or plan policies. Presently, joint negotiations with a health plan by physicians or other health care professionals who are not financially integrated are illegal per se under the federal antitrust laws if they involve fees or prices. Under this legislation, such activities would be subject to review based on a more liberal "rule of reason" analysis, which could take quality of health care into account.

I have taken a particular interest in this legislation because of the unfairness of the current market situation on African American doctors. I am aware of a number of incidents in Detroit and around the country of minority physicians being threatened that they will lose all of their business unless they enter into one-sided service contracts. This bill gives physicians the ability to respond to these abuses on a collective basis.

The legislation is strongly supported by a wide array of health care professional and trade organizations.

HONORING THE TELLURIDE ADAPTIVE SKI PROGRAM

HON. SCOTT McINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 6, 2003

Mr. McINNIS. Mr. Speaker, I would like to take this opportunity to recognize the Telluride Adaptive Ski Program for its creativity in expanding participation in winter sports. TASP organizes programs that give disabled people from all over the country the opportunity to experience skiing and snowboarding in Colorado's beautiful mountains.

TASP helps to make skiing accessible to diverse groups of people by using adaptive teaching techniques and equipment to accommodate new skiers with disabilities, both physical and mental. TASP also builds bridges between disabled and non-disabled participants with innovative partnering programs. TASP's programs build independence, confidence, and self-esteem by introducing disabled citizens to the freedom and fun that skiing can provide. More Coloradoans and Americans each year benefit from TASP's lessons, camps, and volunteer programs.

Mr. Speaker, it is a great privilege to recognize the Telluride Adaptive Ski Program for its outreach to the disabled community. On the slopes and off, TASP participants feel capable, empowered, independent, and healthy. Everyone deserves the opportunity to experience Colorado's natural beauty, and I am proud to salute a program that expands access to the best recreational opportunities Colorado has to offer.

TRIBUTE TO MR. MILTON LLOYD MORRISON OF SALINA, KANSAS

HON. JERRY MORAN

OF KANSAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 6, 2003

Mr. MORAN of Kansas. Mr. Speaker, I rise today to pay tribute to a man who affected the lives of many people in Kansas and across the country. This month we mourn the death of Mr. Milton Lloyd Morrison of Salina, Kansas. Milton Morrison was a quiet giant.

A life-long Kansan, Milton was always true to his roots. He lived a life guided by the morals and values we hold dear: abiding faith, faithful service and absolute integrity.

Milton's dedication to his community is renowned. Throughout his life, Milton took a lead role in making certain his community was progressive in pursuits of quality of life issues. His leadership and commitment to his church, college alma mater and professional trade associations were inspired by a favorite quote, "Service is the rent we pay for the space we occupy in this world."

Milton was by every account a successful businessman. With a disciplined approach he directed Morrison Ventures, a leading grain storage and farmland investment operation. His management style was always marked with trademark methodical thinking and a keen emphasis on patience and perseverance.

Most important to Milton was his family. Over the course of 65 years he and his wife Becky raised two sons, Roger and Richard, and devoted endless love and attention to six grandchildren and 12 great-grandchildren.

Milton Morrison made his community, state and nation a better place. I join his many friends and admirers in extending my deepest sympathies to Becky and her family during their time of loss.

TRIBUTE TO JACOB AUSTIN GARDNER

HON. SAM GRAVES

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 6, 2003

Mr. GRAVES. Mr. Speaker, I proudly pause to recognize Jacob Austin Gardner, a very special young man who has exemplified the finest qualities of citizenship and leadership by taking an active part in the Boy Scouts of America, Troop 67, and in earning the most prestigious award of Eagle Scout.

Jake has been very active with his troop, participating in such Scout activities as Camp Geiger. Over the 8 years he has been involved in Scouting, he has held numerous leadership positions, serving as Assistant Senior Patrol Leader, Patrol Leader, Senior Patrol Leader, Quartermaster, and Junior Scout Master. Jake also has been honored for his numerous Scouting achievements with such awards as Warrior in the Tribe of Mic-O-Say, Brave in the Tribe of Mic-O-Say and Fire Builder in the Tribe of Mic-O-Say. Additionally, Jake has earned 32 merit badges.

For his Eagle Scout project, Jake cleaned up and built a new fence around Mitchell Cemetery, which is one of the oldest cemeteries. The cemetery dates back to 1840 and

contains the graves of slaves, Abraham Lincoln's aunt and more than 30 Civil War veterans, both Union and Confederate.

Mr. Speaker, I proudly ask you to join me in commending Jacob Austin Gardner for his accomplishments with the Boy Scouts of America and for his efforts put forth in achieving the highest distinction of Eagle Scout.

EAST BRUNSWICK HIGH SCHOOL

HON. RUSH D. HOLT

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 6, 2003

Mr. HOLT. Mr. Speaker, on April 26, 2003, more than 1200 students from across the country will compete in the national finals of the We the People: The Citizen and the Constitution program in Washington, D.C. This program is the most extensive educational program in the country, developed specifically to educate young students about the Constitution and the Bill of Rights. The We the People program, administered by the Center for Civic Education, is funded by the U.S. Department of Education by act of Congress.

I am proud to announce that the class from East Brunswick High School will represent the state of New Jersey in the program's finals. These students have worked conscientiously to reach the national finals by participating at local and statewide competitions. In the past fifteen years, these young scholars have won the state competition fourteen times, an accomplishment that should not go unnoticed. Through their experience, they have gained a deep knowledge and understanding of fundamental principles and values of our constitutional democracy. It is a great honor that students from the 12th District in New Jersey have shown such dedication and interest in our nation's government.

The three-day We the People national competition is modeled after hearings in the United States Congress. The hearings consist of oral presentations by high school students before a panel of adult judges on constitutional topics. The students are given an opportunity to demonstrate their knowledge while they evaluate, take, and defend positions on relevant historical and contemporary issues. Their testimony is followed by a period of challenging questions by the judges who probe the students' depth of understanding and ability to apply their constitutional knowledge.

The We the People program provides curricular materials at upper elementary, middle and high school levels. The curriculum not only enhances students' appreciation of the institutions of American constitutional democracy, it also helps them identify the contemporary relevance of the Constitution and Bill of Rights. Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop participatory skills necessary to become active, responsible citizens.

The class from East Brunswick High School is currently preparing for their participation in the national competition in Washington, D.C. It is inspiring to see these young people advocate the fundamental ideals and principles of our government, ideas that identify us as a people and bind us together as a nation. It is important for future generations to understand